Charter Systems - 2018 Annual Report Form

1. System Info

This section first asks you for key contact information and system information

43	CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
44	Tell us how best to reach you in case we have any questions about your survey answers	Put your contact information in this column
45	Your name	David Buddenbaum
46	Your title	Assistant Superintendent
47	Your direct phone number	706-376-5141
48	Your email address	dbuddenbaum@hart.k12.ga.us

49	CONTACT INFORMATION FOR THE SUPERINTENDENT	
50	Who is your Superintendent?	Put Superintendent contact information in this column
51	Superintendent's name	Jaybez F. Floyd
52	Direct phone number	706-376-5141
53	Email address	jay.floyd@hart.k12.ga.us
54	Is this a new Superintendent for 2018-19?	
55	If the Superintendent is new for this year, please list the former Superintendent's name for 2017-18	

56	CONTACT INFORMATION FOR YOUR CHARTER SYSTEM LIAISON	
57	CHARTER SYSTEM LIAISON	Put information in this column
58	Name of your district's charter system liaison	David Buddenbaum
59	Charter system liaison's title	Assistant Superintendent
60	Charter system liaison's direct phone number	706-376-5141
61	Charter system liaison's email address	dbuddenbaum@hart.k12.ga.us
62	Is this a new Charter System Liaison for 2018-19?	
63	If new this year, please list the former Charter System Liaison's name for 2017-18	

64	LOCAL SCHOOL GOVERNING TEAMS/COUNCILS LIAISON: The person who facilitates communications between the GaDOE District Flexibility and Charter Schools Division and the chairs of each of your charter system's Local School Governing Teams/Councils	
65	School Governing Teams/Councils Liaison	Put contact information in this column
66	Name of your district's School Governing Teams/Councils Liaison	David Buddenbaum
67	Title	Assistant Superintendent
68	Direct phone number	706-376-5141
69	Email address	dbuddenbaum@hart.k12.ga.us
70	Is this a new Liaison for 2018-19?	
71	If new this year, please list the former liaison's name for 2017-18	

	BOARD OF EDUCATION CONTACT INFORMATION			
72				
73	**CHAIR OF YOUR BOARD OF EDUCATION**	Enter answers for 2016-17 in this column	Enter answers for 2017-18 in this column	Enter answers for 2018-19 in this column
74	**Name of your District's Board Chair**	Richard Sutherland	Matthew Honiotes	Matthew Honiotes
75	Direct Phone Number	706-376-5141	706-376-5141	706-376-5141
76	Email Address	rhsutherland48@gmail.com	semagh@hartcom.net	semagh@hartcom.net
77	**If you had more than one Board Chair last year, please enter:**			
78	Direct Phone Number of earlier Board Chair			
79	Direct Phone Number			
80	Email Address			

	CHARTER INFORMATION		
81			
82	**CHARTER BASICS**	Put information in this column	
83	What is the *beginning date* of your current charter term (MM/DD/YYYY)?	7/1/2014	Your charter term is shown near the beginning of your charter contract. The start date will be July 1, YYYY and the end date will be June 30, YYYY
84	What is the *ending date* of your current charter term (MM/DD/YYYY)?	6/30/2019	
85	In what *month and year* was your *first charter approved* (MM/YYYY)?	5/1/2014	
86	Does your Charter System Contract include a Georgia College and Career Academy?	No	
87	If no, would you like to amend your contract to include a Georgia College and Career Academy?	Yes	
88	At what stage in the TCSG certification process is your CCA	Certified	
89	When is your SACS reaccreditation?	6/30/2021	
90	GaDOE now embeds the charter system contract renewal process within the SACS reaccreditation process. If your charter term does *not* end in the year of your next SACS accreditation, will you submit a charter amendment this year seeking a change in your charter term so it is aligned with your SACS reaccreditation cycle?	No	
91	Has the current charter system contract been amended?	No	
92	If yes, when was the contract amended?		
93	What was the subject of the amendment?		

94	**Personnel**

		Enter Answers in Space Below			
95	**FACULTY**				
96		2015-16	2016-17	2017-18	2018-19
97	What percent of your faculty and staff have had a fingerprint/background check for each school year? (*Enter %*)			100%	
98	What percent of your current faculty and staff have a clearance certificate from GaPSC? (*Enter %*)			100%	
99	What percent of your current faculty and staff have a Special Education Certification?			21%	
100	What percent of your current faculty and staff have Gifted Certification?			22%	
101	What percent of your current faculty and staff have ESOL Endorsement?			10%	

102	**You have reached the end of Tab 1: System Info** **Please proceed to Tab 2: Accountability and continue answering the questions there.**

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2. ACCOUNTABILITY

This section gives you a chance to review and provide Accountability information on the major academic and non-academic performance goals in your charter system contract.

The Accountability information comes from both your charter system contract (where you will find your goals and performance measures for each year) and your accountability system data (where you will find your actual performance for each year of your charter contract term)

Please review the data shown and let us know if you have any questions about the data. DO NOT CHANGE ANY DATA.

Line #

		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
103	**ACADEMIC GOALS**												
104	**BEAT THE ODDS (BTO)**												
105	Goal 1: During each year of its first five-year charter term, the Charter System shall "beat the odds"	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**		**2017-18**	
106		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
107	Charter System "beat the odds"	Yes	N/A	Yes	N/A	Yes	N/A	Yes	No	Yes	No	Yes	No
108	Goal 2: During each year of its first five-year charter term, each System Charter School shall "beat the	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**		**2017-18**	
109	odds"	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
110	Number of schools included in charter system contract		5		5		5		5		5		5
111	Number of schools that Beat the Odds	5	1	5	2	5	1	5	1	5	2	5	
112	% of Schools that Beat the Odds	100%	20%	100%	40%	100%	20%	100%	20%	100%	40%	100%	0%
113	**CCRPI**												
114	Goal 3: The Charter System will demonstrate proficiency and/or improvement on the CCRPI, with Year 1 as the baseline. the gap between the system and the state												
115	Measure 1: CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annual)	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**		**2017-18**	
116		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
117	Overall System Average	71.2	69.1	69.3	71.1	71.5	69.4	72.1	67.9	73.7	72.2	76.7	72.7
118	Elementary School Average	73.0	68.4	69.0	70.5	70.2	69.4	70.5	71.9	72.3	76.3	77.8	73.2
119	Middle School Averate	72.0	83.6	72.0	71.1	70.6	71.5	71.5	62.1	73.0	68.1	76.2	74.2
120	High School Average	68.6	56.7	66.8	68.7	73.8	69.4	75.0	65.6	76.5	68.7	75.3	70.4
121	Measure 2: CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**		**2017-18**	
122		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
123	Overall District Average	68.1	69.1	69.1	71.1	71.1	69.4	69.4	67.9	67.9	72.2	72.2	72.7
124	Elementary School Average	68.8	68.4	68.4	70.5	70.5	69.4	69.4	71.9	71.9	76.3	76.3	73.2
125	Middle School Averate	77.8	83.6	83.6	71.1	71.1	71.5	71.5	62.1	62.1	68.1	68.1	74.2
126	High School Average	59.5	56.7	56.7	68.7	68.7	69.4	69.4	65.6	65.6	68.7	68.7	70.4
127	**MILESTONES**												
128	State Performance Targets:	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
129		**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**		**2017-18**	
130	End-of-Grade Performance Targets - CCRPI												

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
Elementary School												
English/Language Arts	N/A	N/A	N/A	N/A	60.3	57.7	63.6	55.7	66.9	60.0	61.19	60.9
Mathematics	N/A	N/A	N/A	N/A	63.8	57.6	66.8	62.4	69.8	63.9	64.99	63.7
Science	N/A	N/A	N/A	N/A	57.4	60.6	61.0	66.7	62.9	68.6	69.57	67.8
Social Studies	N/A	N/A	N/A	N/A	59.7	56.8	63.1	67.9	65.5	65.3	66.33	69.5
Middle School												
English/Language Arts	N/A	N/A	N/A	N/A	60.3	53.5	63.6	52.4	66.9	56.4	57.73	59.7
Mathematics	N/A	N/A	N/A	N/A	63.8	57.6	66.8	61.7	69.8	60.9	62.03	64.8
Science	N/A	N/A	N/A	N/A	57.4	50.2	61.0	51.0	62.9	50.8	52.28	43.0
Social Studies	N/A	N/A	N/A	N/A	59.7	56.9	63.1	53.3	65.5	60.4	61.55	71.2
End-of-Course Performance Targets												
9th Grade Literature	N/A	N/A	N/A	N/A	61.5	59.1	64.7	57.3	67.9	55.5	56.7	63.57
American Literature	N/A	N/A	N/A	N/A	59.0	57.3	62.4	57.0	65.8	55.2		
Coordinate Algebra	N/A	N/A	N/A	N/A	56.4	55.3	60.0	49.8	63.6	55.1	56.73	52.12
Analytic Geometry	N/A	N/A	N/A	N/A	55.6	49.4	59.3	65.1	63.0	55.7		
Physical Science	N/A	N/A	N/A	N/A	50.1	57.7	54.3	46.9	58.5	43.9	47.88	45.21
Biology	N/A	N/A	N/A	N/A	56.6	56.5	60.2	48.7	63.8	48.7		
U.S. History	N/A	N/A	N/A	N/A	61.6	62.2	64.8	69.9	68.0	74.8	77.6	70.4
Economics	N/A	N/A	N/A	N/A	58.3	64.0	61.8	71.0	65.3	79.2		

GRADUATION RATE

Cohort Graduation Rate	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
	71.8	85.2	72.6	88.1	79	94.0	79.4	92.4	80.6	96.5	62	95.7

ORGANIZATIONAL GOALS

Organizational Goal 1: The Charter System will be economically sustainable

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
Measure 1: Submission of a fiscally sound external audit	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Measure 2: Actual and proposed budgets demonstrate effective allocation of resources	Yes		Yes		Yes	yes	Yes	Yes	Yes	Yes	Yes	Yes
Measure 3: Yearly balance sheets demonstrate adequate cash reserves	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Measure 4: Meets all GAGAS (Generally Accepted Government Auditing Standards)	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Organizational Goal 2: Promote a positive school experience

	2012-13 Target	2012-13 Actual	2013-14 Target	2013-14 Actual	2014-15 Target	2014-15 Actual	2015-16 Target	2015-16 Actual	2016-17 Target	2016-17 Actual	2017-18 Target	2017-18 Actual
Measure 1: According to data reported by the Governor's Office of Student Achievement Report Card, from a baseline established in Year 1 of the charter term, the Charter System shall decrease the percentage of students absent 15 days or more by at least 1% each year.	Yes		Yes		Yes	No	Yes	N/A	Yes	No	Yes	
Measure 2: From a baseline established in Year 1 of the charter term (2016-2017), the charter system will increase parent satisfaction annually by 5% as measured on the annual parent perception survey until parent satisfaction measures 90% at which time the Charter System shall maintain the 90% satisfaction rate.	Yes		Yes		Yes	N/A	Yes	N/A	Yes	No	Yes	
Measure 3: From a baseline established in Year 1 (2016-2017) the Charter System will increase parent participation annually by 5% up to 90% at which time the Charter System shall maintain the 90% participation rate.	Yes		Yes		Yes	N	Yes	N/A	Yes	No	Yes	

	Legend:		**Met**		**Progress Made**

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3. LOCAL SCHOOL GOVERNANCE

This section gives you a chance to share with us required information about the Local School Governance Teams/Councils at each of your schools.

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement.

Line #

169	SCHOOL GOVERNING TEAMS/COUNCILS						
170	INSTRUCTIONS: For each of the following questions, please provide the answer requested in the space provided for last year (2015-16) and for this year (2016-17)						
171	SCHOOL GOVERNING TEAMS/COUNCILS, MEMBERS, AND MEETINGS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
172	How many of your schools have active School Governing Teams/Councils -- All, Most, Half, Some, or None?		All	All	All	All	All
173	On average, how many voting members are on the School Governing Teams/Councils at your schools?		8	8	8	8	8
174	What is the range of the number of voting members on the School Governing Teams/Councils at your schools? (Enter range as lowest number -to-highest number .)		6 to 10	6 to 10	6 to 10	6 to 10	8 to 12
175	On average, how many meetings did your district's local School Governing Teams/Councils have last year, and how many are scheduled for this year?		10	10	6 to 10	10	10
176	On average, how many School Governing Teams/Councils members typically attended School Governing Team/Council meetings last year?		6	6	6 to 10	8	8

177	TRAINING FOR SCHOOL GOVERNING TEAMS/COUNCILS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
178	How many hours of training were (and will be) offered to your School Governing Team/Council members?		4	5	3	3	3
179	Who did (or will) provide the training?		Lynn Plunkett, Resa, Local	Local, Martha Greenaway and Pioneer Resa	Pioneer RESA	Lynn Plunkett and Local Training	Lynn Plunkett
180	What topics were and will be covered in the training?		Legal Issues associated with Governenace, School Improvement, Finance and Funding, Needs Assessment	Legal Issues associated with Governenace, School Improvement, Finance and Funding, Needs Assessment	Funding, School Governance Legal Issues	Charter Rules, Charter Renwal, School Improvement, Legal Issued associated with School Governance, Curriculum	Charter Renewal, System Governance Rules and Guidelines
181	On average, how many School Governing Team/Council members typically attended training? (All, Most, Half, Some, None)		Most	Most	Most	Most	
182	How many School Governing Team/Council members attended all training sessions? (All, Most, Half, Some, None)		Most	Most	Most	Most	
183	How many School Governing Team/Council members attended at least one training session? (All, Most, Half, Some, None)		All	All	Most	All	

184	CHARTER SYSTEM TRAINING FOR SCHOOL ADMINISTRATORS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
185	How many hours of charter system training were (and will be) offered to your School Administrators?		4	5	3	3	3
186	Who did (or will) provide the training?		Lynn Plunkett, Resa, Local	Local, Martha Greenaway and Pioneer Resa	Pioneer RESA	Lynn Plunkett	Lynn Plunkett
187	What topics were and will be covered in the training?		Legal Issues associated with Governenace, School Improvement, Finance and Funding, Needs Assessment	Legal Issues associated with Governenace, School Improvement, Finance and Funding, Needs Assessment	Legal Issues, School Goverance, Finance, and Facilities	Charter Rules, Charter Renwal, School Improvement, Legal Issued associated with School Governance, Curriculum	Charter Renewal, System Governance Rules and Guidelines
188	On average, how many School Administrators typically attended training? (All, Most, Half, Some, None)		All	All	All	All	
189	How many School Administrators attended all training sessions? (All, Most, Half, Some, None)		All	All	All	All	
190	How many School Governing Team/Council members attended at least one training session? (All, Most, Half, Some, None)		All	All	All	All	

191	CHARTER SYSTEM SCHOOL AUTONOMY
192	INSTRUCTIONS: For each of the following lines, please indicate whether All, Most, Half, Some, or None of your charter system's School Governing Teams/Councils either directly or indirectly made or affirme

		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
193/194	**CONTROL OVER THE PEOPLE IN THE SCHOOL**			Enter All, Most, Half, Some, or None for each School Year			
195	Selection of principal		Most	Most	Most	None	
196	Professional development requirements and planning for staff		Most	Most	Some	Most	
197	Selection of professional development vendors and resources		None	None	None	None	
198	Evaluation of staff		None	None	None	None	
199	Issuance of annual employment contracts from the non-profit governing board		None	None	None	None	
200	At-will employment		None	None	None	None	
201	Authority to provide input on the number of positions budgeted, type of positions, qualifications, roles, and job descriptions		None	None	Some	Most	
202	Determine whether certification will be required		None	None	Some	Some	
203	Authority to provide input on ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff		None	None	None	None	
204	Manage human resources independent of the central office, including human resources policies, procedures, and handbooks		None	None	None	None	
205	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)		None	None	None	None	
206	Establish compensation model including salary schedules, bonus or performance based increases, supplements, and personal and professional leave, health, dental, disability, and other benefit plans offered (other than TRS, which is mandated)		None	None	None	None	
207	Establish pay scale, experience, training, and other matters related to substitute teachers		None	None	None	None	
208	Other examples of personnel autonomy and use of personnel waivers (enter in space below)						
209							
210							
211							
212							
213							

		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
214/215	**CONTROL OVER WHAT OCCURS IN THE SCHOOL**			Enter All, Most, Half, Some, or None for each School Year			
216	Selection of curriculum, including any changes in curriculum as needed to improve student achievement		None	None	Some	Some	
217	Choose instructional delivery model(s)		None	Some	Some	Some	
218	Selection of courses and programs offered		Some	Some	Some	Some	
219	Choice of textbooks, technology, and instructional materials		Some	Some	Some	Some	
220	Establish additional graduation requirements		None	None	None	Some	
221	Set course and credit requirements		None	None	None	Some	
222	Establish seat time		None	None	None	None	
223	Set student technology and physical education skill requirements		None	None	None	Some	
224	Create or modify Career Pathway curricula		Some	Some	Some	Some	
225	Choose dual enrollment options		Some	Some	Some	Some	
226	Choose credit recovery options		None	None	None	None	
227	Utilize on-line learning platforms (e.g., Georgia Virtual School)		Some	Some	Some	Some	
228	Establish additional mastery level requirements for performance		None	None	None	None	
229	Select additional formative and/or summative assessment to determine student levels of mastery and growth		None	None	None	None	
230	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs		None	None	None	None	
231	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum		None	None	None	None	
232	Establish lesson plan requirements for teachers		None	None	None	Some	
233	Set school calendar, including length of school year, holidays, early release days, etc.		Most	Most	Most	All	
234	Set daily/weekly school and/or class schedules, including length of school day		None	None	None	Some	
235	Select co-curricular and extracurricular activities		None	Some	Some	Some	
236	Establish after school and Saturday programs as needed		Some	Some	Some	Some	
237	Set enrichment and/or advisory periods as needed		Some	Some	Some	Some	
238	Establish fieldtrips including locations, date		Some	Some	Some	Some	
239	Establish placement and promotion criteria		None	None	None	None	
240	Set class size / student:teacher ratios		None	None	None	None	
241	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)		None	None	None	None	
242	Set grading and reporting policies, plans, process, schedules, and formats		None	None	None	None	
243	Manage curriculum and instruction affairs independent of the central office, including curriculum and instruction policies, procedures, and handbooks		None	None	None	None	
244	A non-staff member serves on the school improvement planning team				Some	Most	
245	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)						

246							
247							
248							
249							
250							

	CONTROL OVER THE SCHOOL'S FINANCES & BUDGET		Enter **All**, **Most**, **Half**, **Some**, or **None** for each School Year				
251			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
252			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
253	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds			None	Some	Some	Most	
254	Manage fiscal affairs independent of the central office, including financial policies and standard operating procedures			None	SOme	None	None	
255	Ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts			None	Some	Some	All	
256	Maintain a reserve fund			None	None	None	None	
257	Other examples of finance or budget autonomy and use of waivers (enter in space below)							
258								
259								
260								
261								
262								

	CONTROL OVER THE SCHOOL'S OPERATIONS		Enter **All**, **Most**, **Half**, **Some**, or **None** for each School Year				
263			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
264			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
265	Determine how the school uses the facility			Some	Some	some	All	
266	Establishes school partnerships for school growth			Some	Some	some	All	
267	Selects vendors aligned with needs of the school			None	None	some	None	
268	Manages transportation decisions, including authority to contract for transportation service			None	None	none	None	
269	Manages food service decisions, including authority to contract for food service			None	None	none	None	
270	Selects information systems (i.e., Student Information System, financial information systems)			None	None	none	None	
271	Establishes school size			None	None	none	None	
272	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)			None	None	none	None	
273	Authority over attendance policies			None	None	none	None	
274	Establish student code of conduct and behavior policies, plans, processes, and formats			None	None	none	Some	
275	Manage operational affairs independent of the central office, including operational policies, standard operating procedures, and handbooks			None	None	none	None	
276	Authority over fundraisers and the use of these funds					some	Some	
277	Other examples of operational autonomy and use of waivers (enter in space below)							
278								
279								
280								
281								
282								

| 283 | **You have reached the end of Tab 3: Local School Governance.**

 Please proceed to Tab 4: Waivers and continue answering the questions there. |

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4. USE OF WAIVERS

In exchange for the Charter System's agreement to meet or exceed the performance-based goals and measurable objectives set forth in your charter system contract, the State Board grants the maximum flexibility or waiver allowed by law to the Charter System.

This section allows you to share how you utilize the waivers granted by your charter system contract ensures the success of your students.

284	**USE OF WAIVERS**
285	**Please choose the three (3) most valuable waivers your charter school has used in the past year.**
286	Certification Requirements
287	QBE Financing except to the extent it relates to funding
288	Scheduling for Instruction/Program Enrollment & Appropriations (except to the extent it relates to funding)
289	Other (Please list below)
290	
291	
292	
293	
294	
295	**What is the value of these waivers to your charter school?**
296	Waivers allow the opportunity to build programs based on the need of the community. Our career academy has programs that are difficult to fill
297	with traditional education majors. By providing flexibility in our certification we can ensure the best person is in the position to work with our students. In addition, by allowing flexibility with funding and scheduling of instruction our waivers ensure that we are providing student what is
298	needed for their success in the future. The waivers are invaluable for the development of a whole program for student success.
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318	
319	**You have reached the end of Tab 4: Use of Waivers**
320	**Please proceed to Tab 5: Innovations**

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5. INNOVATIONS

This section gives you a chance to share information on your charter system's Essential Innovative Features.

Line #

321 — INNOVATIONS

322 — Instructions: Presented below are the <u>Essential or Innovative Features included in your charter system contract</u>. In the columns to the right of each item, please indicate whether it has been <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented; whether you need to use any <u>waivers</u> to implement it; and whether you are using (or will use) all or part of the <u>charter system supplemental funding</u> to support its implementation.

	In the spaces below, list the <u>Essential or Innovative Features included in your charter system contract</u>. List one Innovation per line.	Indicate in this column whether each Innovation is <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented.	Enter YES if you need to use any <u>waivers</u> to implement it	Enter YES if you are using (or will use) all or part of the <u>charter system supplemental funding</u> to support implementation
325	Data teams to focus on student progress and the impact of instructional strategies;	Fully	No	
326	Redefinition of graduation that will allow students to earn credit in alternative ways, such as through content mastery;	Mostly	Yes	
327	Course work that will prepare students for entry into post-secondary option or the work force	Partially	Yes	
328	Targeted interventions for both advanced and struggling students;	Mostly	Yes	Yes
329	STEM application at all levels	Mostly	No	Yes
330	Increased opportunities for student to demonstrate mastery in real-life, community-based settings	Partially	No	Yes
331	Bring Your Own Technology (BYOT)	Fully	No	Yes
332				
333				
334	**ADDITIONAL INNOVATIONS OR FEATURES NOT INCLUDED IN ABOVE**			
335	Innovative technology to allow for increased teacher self reflection, student achievement and safety.	Mostly	No	Yes
336	Leadership Training for Administrators	Mostly	No	Yes
337				
338				
339				
340				
341				
342				

OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING

344 — Instructions: First enter all <u>other uses</u> of your charter system supplemental funds. Then, in the columns to the right, indicate whether each <u>additional</u> use is Fully, Mostly, Partially, or Not Yet implemented -- and if each use <u>promoted school level governance</u> and/or <u>improved student achievement</u>.

	In the spaces below, list <u>all other uses</u> of your charter system supplemental funds. Enter one additional use per line.	Indicate in this column whether each additional use is <u>Fully</u>, <u>Mostly</u>, <u>Partially</u>, or <u>Not Yet</u> implemented	In this column, enter YES if the use will promote <u>school level governance</u>	In this column, enter YES if the use will promote <u>improved student achievement</u>
347	School Goverance Training	Mostly	Yes	Yes
348				
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7. School List

INSTRUCTIONS FOR SCHOOL LIST

1. The list of schools below are all school in your district, including those that are not a part of your charter system contract.

2 Please add any missing schools, including those that were part of your district during your charter term but are no longer included.

3. For each school on the list (including any schools you added), please place a "1" in all school-year columns in which the school was a part of your charter system.

4. Please verify System ID and School ID

Line #

Line	#	School Name	System ID	School ID	Charter Status 2012-2013	Charter Status 2013-2014	Charter Status 2014-2015	Charter Status 2015-2016	Charter Status 2016-2017	Charter Status 2017-2018	Charter Status 2018-2019
367		CHARTER SYSTEM SCHOOL INFORMATION : "1" = "Included in Charter System Con									
369	1	North Hart Elementary School	673	102			1	1	1	1	1
370	2	Hart County Middle School	673	191			1	1	1	1	1
371	3	South Hart Elementary School	673	202			1	1	1	1	1
372	4	Hart County High School	673	3050			1	1	1	1	1
373	5	Hartwell Elementary School	673	5050			1	1	1	1	1
374		TOTAL # OF SCHOOLS IN CHA			0	0	5	5	5	5	5

Line	ENROLLMENT	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
375								
376	How many students did you / do you expect to have *enrolled* in your system			3526	3507	3496	3569	3577

Line	
377	**THANK YOU!!**
378	**YOU HAVE NOW COMPLETED YOUR 2018 ANNUAL REPORT. PLEASE RETURN TO TAB 1 FOR SUBMISSION INSTRU**